

READER'S RESPONSE

<p>Making Connections</p> <p><i>This reminds me...</i></p> <p><i>I'm thinking..</i></p> <p><i>I'm remembering..</i></p> <p><i>I can relate...</i></p> <p><i>I'm noticing</i></p> <p><i>I'm feeling..</i></p>	<p>Inferring</p> <p><i>My guess is...</i></p> <p><i>Maybe...</i></p> <p><i>Perhaps...</i></p> <p><i>It could be that...</i></p> <p><i>This could mean...</i></p> <p><i>I predict...</i></p> <p><i>I infer...</i></p>	<p>Questions</p> <p><i>I wonder...</i></p> <p><i>What if...</i></p> <p><i>It confused me when...</i></p> <p><i>Why...</i></p> <p><i>How could...</i></p> <p><i>I don't understand...</i></p>	<p>Determining Importance</p> <p><i>What's important here...</i></p> <p><i>What matters to me...</i></p> <p><i>One thing we should notice...</i></p> <p><i>I want to remember...</i></p> <p><i>It's interesting that...</i></p>
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Reading Log, Reader's Response

Book List:

Keep a running list of the books you are reading in the front of your log.

Reader's Response

This is a way for you to practice communicating about what you are reading outside of the books you are assigned to read in class. Please note the following guidelines:

- Friendly Letter Format
- Underline book titles
- Capitalize book titles and author names
- Use cursive handwriting
- Length should be a half page or greater.
- Use the thinking stems above to share about your reading.



Occasionally, you will have time in class to work on your independent reading and your reading response entries. However, you will most likely be working on this assignment for homework. Please plan accordingly.