

The Place Project!

Excursion # 1

Scientists make observations and ask questions
Weathering, erosion, and deposition can change the Earth's surface

GOALS for our trip:

- Practice safety on our hike and while we explore Centennial Park
- Clarify boundaries for exploration
- Locate a spot within the designated boundaries to call our own for the year
- Observe and record our observations and our thinking through free writing
- Identify, observe, and describe examples of weathering, erosion, and deposition

Dress and Supplies

Please Wear:

- comfortable shoes (boots if you plan to be in the water)
- clothes that can get dirty
- clothes that are appropriate for the weather

Please Bring:

- bag for carrying field journal and other small tools
- extra socks and shoes in case of wet feet

What will Our Trip Look Like?

We will pack our bags when we get to school in the morning. We will pack our notebook, a few pencils, a few tools, and crayons. At 9:45 am we will leave as a class and hike to our destination! Upon arrival, we will review our instructions, learn our boundaries, and then locate our places. Once we have found our spots we will set up our supplies and get ready to do our important work. We can begin our free writing right away, but Mrs. Walther's first single whistle will signal it is time to write. We will write until we hear two whistles. This will signal that it is time to hunt for examples of weathering, erosion, and deposition. We will sketch our findings, and add labels, questions, and additional observations. We will work until we hear three whistles. Once that happens, we will pack all of our belongings and return to our home base meeting spot. Finally, we will hike back to Harman.