

The Place Project: Centennial Park

Excursion # 2

Scientists make observations, ask questions, collect data, and communicate their findings.

Weathering, erosion, and deposition can change the Earth's surface.

GOALS for our trip:

- Practice safety on our hike and while we explore Centennial Park
- Observe and record our observations and our thinking through free writing
- Work within our teams to gather data about Houk Stream within the designated boundaries
- Ask questions and make inferences about weathering and erosion

Dress and Supplies

Please Wear:

- comfortable shoes (boots if you plan to be in the water)
- clothes that can get dirty
- clothes that are appropriate for the weather

Please Bring:

- bag for carrying field journal and other small tools
- extra socks and shoes in case of wet feet

What will Our Trip Look Like?

We will pack our bags when we get to class in the afternoon. We will pack our notebook, a few pencils, a few tools, and colored pencils. At 9:50 am we will leave as a class and hike to our destination! Upon arrival, we will review our instructions, and then locate our places. Once we have found our spots we will set up our supplies and get ready to free write. We can begin our free writing right away, but Mrs. Walther's first single whistle will signal it is time to write. We will write until we hear two whistles. This will signal that it is time to return to home base. We will hike as a class to a higher vantage point for making some initial observations of the creek. We will learn the boundaries for each section as designated by Mrs. Walther. Next, we will leave our team to gather data, observations, and sketches for our assigned creek sections. We will work cooperatively with the others that are also in that space to collect accurate data, make careful observations, and ask thoughtful questions. We will work until we hear three whistles. Once that happens, we will pack all of our belongings and return to our home base meeting spot. Finally, we will hike back to Harman.